

Overview and Objectives:

Established in 2011, the mission of the International Services Program (ISP) of the Accreditation Council for Pharmacy Education (ACPE) is to provide assistance to schools of pharmacy and other institutions to advance the professional and continuing education of pharmacists and provide a mechanism for the evaluation of eligible programs. Synonymous with the highest standards of excellence since 2011, ACPE currently provides quality assurance, pharmacy education, and learning and development services to several programs in pharmacy schools worldwide. Effective Jan 2023, ACPE will replace the term "Certification" with "International-Accreditation." International-Accreditation is limited to professional degree programs in pharmacy outside the United States and its Territories.



This workshop deals with a systematic step by step approach to preparing pharmacy schools for ACPE International-Accreditation (IA). This will be conducted within the context of the new change of program terminology from Certification to International-Accreditation. Specifically, it defines the processes by introducing and discussing in detail the twenty-six ACPE IA Quality Criteria (Standards), and touches upon the Eligibility for ACPE IA, Types of IA Status and Notification of IA Decisions, Procedure for Application for IA, and Granting and Continuation of IA. In addition, the workshop will address International-Preaccreditation, which is offered to programs that do not yet have graduates, and how such programs advance to IA. The workshop is targeted at institutions considering applying for ACPE IA and those wishing to get a better understanding about the system. This two-day workshop provides the insights needed to evaluate and understand your school's position when it comes to addressing the standards and eligibility criteria, the strategies to get started on your IA journey, and the key factors that influence your school's accreditation readiness.



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Association of Arab Universities

Designed by Najm Aleessawi



اتحاد الجامعات العربية Association of Arab Universities (AArU)

Instructors



Born in Zimbabwe, Rouse worked in hospital and community pharmacy before moving to the USA in 2001 to join the Accreditation for Pharmacy Education (ACPE), where his primary role is Director, International Services.

Rouse established the International Forum for Quality Assurance of Pharmacy Education and authored the FIP Global Framework for Quality Assurance of Pharmacy Education (2008, 2014). He was Lead for Quality Assurance for FIP's Education Initiative and served as Co-Lead for Continuing Education/Continuing Professional Development. He has published extensively, mainly in the areas of continuing professional development, credentialing in pharmacy, and quality of pharmacy education. Rouse served as president of the Pharmaceutical Society of Zimbabwe and the National Pharmaceutical Council. For over 30 years he was active in FIP, serving on the Board of Directors ("Bureau"), Board of Pharmaceutical Practice (BPP), Foundation for Education and Research, and Community and Academic Sections' Executive Committees. He has travelled to over 80 countries and spoken at numerous national and international conferences.

Fadi M. Alkhateeb, BSPharm, MBA, Ph.D., FAACP

A Professor of Social Administrative Pharmacy at South College School of Pharmacy. Prior to joining South College, Dr. Alkhateeb served in many administrative positions as the Associate Dean for Academic Affairs at University of Texas at Tyler & Qatar University & Director of Assessment & Accreditation Office at Texas A&M University. A long with being a pharmacist, Dr. Alkhateeb has an MBA degree with a concentration in Pharmaceutical Marketing & Management from Aspen University and a PhD in in Social and Administrative Pharmacy from the University of Iowa College Of Pharmacy. Dr. Alkhateeb is an expert in new program evaluation and development and curriculum design and assessment. Dr. Alkhateeb has published more than 60 peer reviewed articles and over 70 presentations and proceedings related to programmatic and curricular assessment, international accreditation for pharmacy programs and pharmaceutical marketing. Dr. Alkhateeb has served as a field reviewer for the following accreditation councils: Higher Learning Commission (HLC), Southern Association of Colleges and Schools (SACS), ACPE and ACPE International Services Program, Saudi National Commission for Academic Accreditation and Assessment (NCAAA) (Institutional and Program reviews), and the UAE Commission for Academic Accreditation (CAA).





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Targeted Group:

AArU

of Arab

- Deans, department heads and faculty members in colleges and schools of pharmacy
- Professionals from the centers of the Quality Assurance and Accreditation in the universities
- Representatives of accreditation bodies in the Arab countries.

Workshop Language: ENGLISH

<u>Please note</u>: The topics covered in each session may differ slightly from those shown in the schedule, but the breaks will be taken at the time shown in the schedule.

Workshop Program

Monday 6 June

Day one : Setting the Stage

The goals of this session are to develop an awareness and understanding for program faculty of the importance of accreditation in general - and that of ACPE International-Accreditation in particular - that reflects quality education.

9:00 - 9:30	Registration
9:30 - 10:00	Opening session
10:00 - 10:30	History of the ACPE & ACPE Quality-Based International-Accreditation
10:30 - 11:30	 Introduction to ACPE and its International Services Program ACPE History and Governance Key Principles behind Educational Quality Certification versus International-Accreditation
11:30 - 12:00	Coffee break
12:00 - 13:30	 Purpose of International-Accreditation Eligibility Criteria Policies and Procedures The Application Process Possible Outcomes from an Application for International-Accreditation Fees and Costs
13:30 - 14:30	Working lunch
14:30- 16:00 16:00-16:30	Panel discussion of colleges of pharmacy deans about their experience with ACPE IA. Q&A





Association of Arab Universities (AArU)

Tuesday 7 June	
Day Two: The Self-Study and Evaluation Visit / Assessment of Student Outcomes	
Utilizing presentation and interactive exercises, this aspect of the workshop focuses on preparing faculty	
to develop and implement assessment & continuous program improvement plans	
	Self-Study Process and Self-Study Report
9:00 – 10:00	Compliance Classifications and Decision Trees
	The On-Site Evaluation Visit
	After the Visit and International-Accreditation Decision
	Maintenance and Continuation of Certification
	Annual Reporting and Interim Monitoring
	The Quelity Criterio, Structure and Expectations
10:00-11:00	The Quality Criteria: Structure and Expectations
11:00 - 11:30	Coffee break
	Description of the process of outcome assessment
	Selecting assessment tools
11:30 - 13:00	Direct and Indirect assessments
	• Surveys
	Reporting results
13:00-13:45	• What does accreditation mean for students: Experience of pharmacy education
	leader
	• Concluding remarks and evaluation of the workshop
13:45-14:30	Certificate distribution to the participants
13.15 11.50	Group Photo
14: 30 - 15:30	Working lunch
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